

Outcome Measurement Methodology

A transparent pre-delivery framework for measuring participation, wellbeing and readiness

thamesgatewayequity.org

Purpose

This methodology describes how Thames Gateway EdEquity CIC intends to measure change. It is published before completed-cohort data exists so the approach can be reviewed independently.

Measures

Mentoring: the Warwick-Edinburgh Mental Wellbeing Scale (WEMWBS) and the Strengths and Difficulties Questionnaire (SDQ), selected according to programme design and appropriate permissions.

Academic confidence and study skills: a structured five-statement readiness self-assessment, scored from 1 to 10.

Timing and participation

Participants are assessed before and after engagement. Each programme defines a meaningful-dose threshold: the minimum participation level required before observed score changes are treated as plausibly connected to the programme.

Completion rates are reported alongside outcome scores. Attendance alone is not presented as evidence of change.

Reporting principles

Results will be reported for completed cohorts after quality checks and anonymisation. Small sample sizes, missing data and programme limitations will be stated clearly. Case studies will only be published with appropriate consent.